

Determining if IEP is Working

❖ Is your child receiving Educational Benefit???

CONSIDERATIONS FOR DISCUSSION

✓ Appropriate/accurate/updated baselines

✓ Appropriate goals reasonably calculated

Under what conditions??

✓ Level of recommended service

✓ Level of recommended intensity r/c

✓ Level of recommended location—push-in, pull-out, in
general education, out of general education

✓ Making overall progress---towards generalization

✓ Making specific progress—towards skills development

Progress toward goals/objectives-----progress reports

✓ Importance of use of data/observations

- ✓ Fidelity of use of Adaptation Plan—Grid of 9
- ✓ Fidelity of use of BIP

Other factors/considerations:

Child's attendance

Cognitive level/abilities

Consistency of service

Medication effects

Slow, steady progress---trajectory

IEP is not a guarantee of success/progress

- If IEP is not working, come back to table to figure out WHY and to discuss making changes to goals, service, implementation, or Plans